

New Perspectives on Language Teaching and Learning: Cross-Sector Annual Conference 2019:

Widening Participation

9:00 – 9:30	Registration and Tea/ Coffee in the Foyer of the Dalhousie Building		
9:30 – 9:45	Welcome in the Lecture Theatre LT4 (ground floor)		
9:45 – 11:15	<p>Keynote Conversation on Widening Participation in Language Learning across all Sectors Room: Lecture Theatre LT4, Chair: E. Welch and M. Spöring</p> <p>Prof Janice Carruthers, <i>Queens University Belfast</i> Dr Hannah Doughty, <i>Languages Consultant, previously Senior Professional Development Officer at SCILT</i> Prof Derek Duncan, <i>University of St Andrews</i> Joanna McPake, <i>University of Strathclyde</i></p> <p>What Sort of Widening? <i>What are the barriers to inclusion? Who is excluded? Who excludes themselves? How do we include them? How and where does widening happen? Who do we work with to make it happen?</i></p> <p>What Sort of Participation? <i>How do we encourage participation? What forms does participation take for language learners? What should the focus of language learning be? Where does participation happen?</i></p>		
11:15 – 11:30	Tea/ Coffee break in the Foyer		
11:30 – 13:00	<p>Session A Room: 2F 11, Chair: B. Edelston</p> <p>Dr Colin Christie, University of Aberdeen: <i>Promoting Confident Target Language Use in the Modern Languages School Classroom</i></p> <p>Jen Read and Virginie Bradbury, PanTayside: <i>Developing Confidence in Language Learners</i></p> <p>Louise Whyte, University of Strathclyde/SCILT, and Paul Young, St. Thomas Aquinas Secondary School: <i>Espacios Increíbles: Project Based on TV Show “Amazing Spaces”</i></p>	<p>Session B Room: 2F 13, Chair: S. Triggiano</p> <p>Dr Penelope Johnson, Durham University: <i>Translation and Modern Language Learning and Teaching</i></p> <p>Dr Simon McKinnon, Durham University: <i>Widening Participation by Improving Employability Prospects and Confidence in the Ability to Succeed</i></p> <p>Carmen Garcia Del Rio, University of Dundee: <i>Engaging Students through Consecutive Interpreting</i></p>	<p>Session C Room: 2F 14, Chair: M. Spöring</p> <p>Dr Elise Hugueny-Léger, University of St Andrews: <i>Integrating Creative Writing in a Modern Language Curriculum: Going Beyond the “Language” vs. “Content” Divide</i></p> <p>Dr Vincent Greenier and Marta Nitecka Barche, University of Aberdeen: <i>Creativity in the English Language Classroom: A Comparison of Two Contexts</i></p> <p>Dr Maria Larriva-Hormigos, University of St Andrews: <i>The Game of Brainy Roles: The Ultimate Multilingual Challenge</i></p>

-> All rooms are located on the 1st floor.

-> Each paper will be 20 minutes followed by 5 minutes of Q+A.

-> It is possible to switch sessions in between.

13:00 – 14:00	Lunch break in the Foyer			
14:00 – 15:00	<p>Group Presentation: Ireland’s Language Connects Strategy Room: Lecture Theatre LT4, Chair: M. Spöring</p> <p>With focus on Erasmus+ Dr Britta C. Jung, <i>Higher Education Authority & Léargas, Dublin</i></p> <p>With focus on Institutes of Technology Dr Úna Carthy, <i>Letterkenny Institute of Technology</i></p> <p>With focus on Teacher Training Dr Clive Earls, <i>Maynooth University</i></p>			
15:00 – 15:15	Tea/ Coffee break in the Foyer			
15:15 – 16:15	<p>Session D Room: 2F 11, Chair: C. Garcia del Rio</p> <p>-> <i>Each paper will be 20 minutes followed by 5 minutes of Q+A.</i></p> <p>-> <i>It is possible to switch sessions in between.</i></p> <p>Kester Newill, Heriot-Watt University: <i>Dictionary Training to Develop Independence and Confidence in Learners of Chinese</i></p> <p>Dr Pauline Souleau, University of St Andrews: <i>A Technology-Enhanced and Self-Access Learning Project in the Making: French Grammar Videos</i></p>	<p>Session E Room: 2F 13, Chair: E. Welch</p> <p>Argyro Kanaki and Susana Carvajal, University of Dundee: <i>Diaries as a Pedagogical Tool for Exploring Metalinguistic Awareness of University Language Learners</i></p> <p>Hana Jee, University of Edinburgh: <i>Are There Better Fonts to Teach? Letter-Sound Connection Becomes Stronger in Some Fonts</i></p>	<p>Session F Room: 2F 14, Chair: K. Mericka</p> <p>Ina Knieselies and Claudia Sein, University of Aberdeen: <i>UN and EU Model Conferences: An Innovative Way to Foster Students’ Foreign Language Skills</i></p> <p>Anna Bokedal, University of Aberdeen: <i>A Special Resource on My Course – Visiting Erasmus and Other Native Students in Foreign Language Teaching</i></p>	<p>Session G Room: LT4, Chair: O. Reneaud-Jensen</p> <p>Sibylle Ratz, Edinburgh Napier University: <i>“This is what I want today” – A Longitudinal Study of Multilingual Development</i></p> <p>Sylvain Blanche, Sybille Ratz and Christine Penman, Edinburgh Napier University: <i>Student Centered Initiatives in Language Programmes: Affordances and Challenges</i></p>
16:15 – 16:30	Close of Conference in the Lecture Theatre LT4			